

**Alison Hooper, Ph.D.**  
Associate Professor of Early Childhood Education  
Curriculum and Instruction – College of Education – The University of Alabama  
Autherine Lucy Hall 230F – Box 870232 – Tuscaloosa, AL 35487  
205-348-0303 – alhooper2@ua.edu

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## EDUCATION

- May 2017                    **Ph.D., Human Development and Family Studies**  
University of Delaware, Newark, DE  
*Dissertation:* Identifying and Exploring Profiles of Home-Based Child Care Providers: A Mixed Methods Study of Licensed and Unlicensed Providers
- December 2013           **M.S., Human Development and Family Studies**  
University of Delaware, Newark, DE
- May 2008                   **B.S., Elementary Education / B.S., Early Childhood Education**  
Grove City College, Grove City, PA

## PROFESSIONAL EXPERIENCE

- 2023-Present             **Associate Professor of Early Childhood Education**  
2017-2023                **Assistant Professor of Early Childhood Education**  
The University of Alabama, Department of Curriculum and Instruction
- 2014-2017                **Limited Term Researcher**  
University of Delaware, Delaware Institute for Excellence in Early Childhood

## SELECTED PEER-REVIEWED PUBLICATIONS

- Hooper, A., Lee, J., & Schweiker, C.** (2023). Family child care program closure in Alabama during the COVID-19 pandemic. *AERA Open*, 9. <https://doi.org/10.1177/23328584231213083>
- Hooper, A., Potts, C., & Walton, M.** (2023). Novice early childhood teachers' perceptions of their professional development experiences: An interpretive phenomenological approach. *Journal of Early Childhood Teacher Education*, 44(3), 310-329. <https://doi.org/10.1080/10901027.2022.2043495>
- Hooper, A.** (2023). Sing and play your way to reading: Building emergent literacy skills in infants and toddlers through music. *The Reading Teacher*, 76(4), 451-458. <https://doi.org/10.1002/trtr.2167>
- Hooper, A., Hustedt, J., Slicker, G., Hallam, R., & Gaviria-Loaiza, J.** (2023). Linking early head start children's social-emotional functioning with profiles of family functioning and stress. *Journal of Family Psychology*, 37(1), 153-160. <https://doi.org/10.1037/fam0001014>
- Hooper, A., Hustedt, J., Hallam, R., Gaviria-Loaiza, J., Slicker, G., Vu, J., & Han, M.** (2022). Area Deprivation Index as a predictor of economic risk and social and neighborhood perceptions

among families enrolled in Early Head Start. *Children and Youth Services Review*, 137, 106468.  
<https://doi.org/10.1016/j.childyouth.2022.106468>

**Hooper, A., & Hallam, R.** (2021). Prevalence and characteristics of home-based child care providers serving children with provider-reported disabilities. *Journal of Early Intervention*, 43(2), 135-154.  
<https://doi.org/10.1177/1053815120939651>

**Hooper, A., Hallam, R., & Skrobot, C.** (2021). “Our quality is a little bit different”: How family child care providers who participate in a QRIS and receive child care subsidy define quality. *Contemporary Issues in Early Childhood*, 22(1), 76-94. <https://doi.org/10.1177/1463949119858985>

**Hooper, A., & Gaviria-Loaiza, J.** (2021). Predictors of Head Start teachers' perceived quality of relationships with families. *NHSA Dialog*, 24(1).  
<https://journals.charlotte.edu/dialog/article/view/1054>

**Hooper, A., & Schweiker, C.** (2020). Prevalence and predictors of expulsion in home-based child care settings. *Infant Mental Health Journal*, 41(3), 411-425. <https://doi.org/10.1002/imhj.21845>

**Hooper, A.** (2020). “I’m a teacher, unofficially”: How home-based child care providers perceive and navigate their roles. *Journal of Research in Childhood Education*, 34(2), 223-237.  
<https://doi.org/10.1080/02568543.2019.1676847>

**Hooper, A., & Hallam, R.** (2019). Identifying profiles of home-based child care providers based on their beliefs and practices. *Early Childhood Research Quarterly*, 47, 194-205.  
<https://doi.org/10.1016/j.ecresq.2018.11.008>

**Hooper, A.** (2018). The influence of early childhood teacher certification on kindergarten and first grade students’ academic outcomes. *Early Child Development and Care*, 188(10), 1419-1430.  
<https://doi.org/10.1080/03004430.2016.1263623>

**Hooper, A., & Hallam, R.** (2017). Exploring the relationship between global quality and child engagement in toddler child care classrooms. *Journal of Research in Childhood Education*, 31(2), 215-226.  
<https://doi.org/10.1080/02568543.2016.1273287>

## SELECTED OTHER PUBLICATIONS

**Hooper, A.** (2024). *Community Assessment, Alabama Early Head Start–Child Care Partnership Program*. Tuscaloosa, AL: College of Education, The University of Alabama.

**Hooper, A., Wahl, W., & Johnson, K.** (2023). *Alabama Child Care Quality Activities Needs Assessment Report*. Tuscaloosa, AL: College of Education, The University of Alabama.

**Hooper, A.** (2023). Family child care educators’ descriptions of their family-focused roles. *Norland Educare Research Journal*, 1(1), article 5. <https://www.norland.ac.uk/5-family-childcare-educators-descriptions-of-their-family-focused-roles/>

**Hooper, A., Mann, B., & Schweiker, C.** (2021). *Measuring and Mapping Child Care Access in Alabama*. Tuscaloosa, AL: College of Education, The University of Alabama.

**Hooper, A.** (2020). Partnering with families to support young children’s social and emotional development through picture books. *Teaching Young Children*, 14(1).  
<https://www.naeyc.org/resources/pubs/tyc/oct2020/supporting-social-emotional-through-picture-books>

**Hooper, A.,** Piggott, G., Walker, T., & Chong, C. (2020, August). Child care disruption due to COVID-19 is disproportionately affecting lower-income families in Alabama. *Alabama Families’ Experience with Child Care During the COVID-19 Pandemic: Brief #1*.  
<https://alabamapartnershipforchildren.org/wp-content/uploads/2020/08/Parent-Survey-Brief-1-Final.pdf>

#### **SEELCTED RESEARCH AND SERVICE GRANT ACTIVITY**

2024	PI, “2024 Early Head Start-Child Care Partnership Formative Evaluation and Community Assessment,” Alabama Department of Human Resources. (\$31,727)
2023-2024	PI, “Alabama Quality STARS Technical Assistance and Formative Evaluation.” Alabama Department of Early Childhood Education. (\$30,000)
2022-2026	PI, “Everyday Quality (EDQ): Building a Practical Toolkit for Continuous Quality Improvement in Family Child Care.” Administration for Children and Families, Office of Planning, Research, and Evaluation. (\$1,600,000)
2022-2024	PI, “Understanding Provider, Community, and Policy-Level Influences on Subsidy Program Participation among Home-Based Child Care Providers.” Administration for Children and Families, Office of Planning, Research, and Evaluation. (\$100,000)
2022-2023	PI, “CCDF Quality Activities Needs Assessment 2022.” Alabama Department for Human Resources. (\$25,742)
2020-2024	PI, “Identifying and Addressing Barriers to Early Care and Education Access in Rural Alabama Using Rapid-Cycle Evaluation.” Robert Wood Johnson Foundation. (\$250,000)
2020-2024	PI, “Alabama Family Child Care Providers’ Decision-Making Related to Serving Children During and After the COVID-19 Pandemic.” Spencer Foundation. (\$50,000)
2020-2021	PI, “First Class UA Gadsden Center Pre-K 1.” Alabama Department of Early Childhood Education. (\$80,000)
2020-2021	Co-PI, “First Class UA Gadsden Center Pre-K 2.” Alabama Department of Early Childhood Education. (\$80,000) PI: C. Kerch
2019-2021	PI, “Measuring and Mapping Child Care Access in Alabama.” Alabama Department of Human Resources. (\$101,914)

## SELECTED AWARDS AND HONORS

- 2023 The University of Alabama Council on Community-Based Partnerships Excellence in Community-Engaged Scholarship Award for Engaged Scholarship
- 2021 NAECTE Early Career Research Award, National Association for Early Childhood Teacher Educators
- 2021 Early Education and Child Development SIG Early Career Research Award, American Educational Research Association
- 2021 The University of Alabama College of Education Nellie Rose McCrory Faculty Excellence Award in Research
- 2018 Early Education and Child Development SIG Outstanding Dissertation Award, American Educational Research Association

## SELECTED NATIONAL AND INTERNATIONAL RESEARCH CONFERENCE PRESENTATIONS

- Hooper, A.,** Johnson, K., Wahl, W., Kerch, C. & Winchester, L. (2024, April). I Have to Hold It!": Teachers Describe Their Experiences with Bathroom Breaks. Presented at the 2024 Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Hooper, A.** (2023, November). Early Career Teachers Describe Their Experiences with Emotional Resilience. Presented at the National Association of Early Childhood Teacher Educators Fall 2023 Conference. Nashville, TN.
- Hooper, A.** (2023, June). Attending to Preservice Teachers' Sources of Stress and Coping Strategies. Presented at the National Association of Early Childhood Teacher Educators Summer 2023 Virtual Conference.
- Hooper, A.,** & Fowler, C. (2023, April). Exploring the Relationships Between Kindergarten Educators' Certification Area, Perceived Control, Instructional Practices, and Career Satisfaction. Presented at the 2023 American Educational Research Association Annual Meeting.
- Hooper, A.,** & Hallam, R. (2023, March). A Multi-Instrument Examination of Observed Family Child Care Program Quality. Presented at the Society for Research in Child Development 2023 Biennial Meeting.
- Hooper, A.,** Mann, B., & Schweiker, C. (June, 2022). Approaches to Mapping Child Care Access for Subsidized Children in Alabama. Poster presented at the 2022 National Research Conference in Early Childhood.
- Hooper, A.,** & Kerch, C. (June, 2022). Pre-K Teachers' Experiences with Conscious Discipline Training. Presented at the National Association of Early Childhood Teacher Educators Summer 2022 Conference.

**Hooper, A.** (November, 2021). Using Implementation Science to Improve Early Childhood Teacher Education. Presented at the National Association of Early Childhood Teacher Educators Fall 2021 Conference.

**Hooper, A.,** Gavia-Loaiza, J., & Slicker, G. (April, 2021). Families' Perceived Quality of the Family-Teacher Relationship as a Predictor of Child Academic and Social Outcomes. Presented at the Society for Research in Child Development 2021 Biennial Meeting.

## **TEACHING EXPERIENCE**

Fall 2017-Present      Instructor, The University of Alabama  
CEE 491: Early Childhood Curriculum and Instruction  
CEE 492: Engaging Children and Families in the Early Childhood Classrooms  
CEE 544: Current Trends and Research in Early Childhood Education  
CEE 687: Topical Research Review  
CSE 670: Research and Theory in Secondary Education  
CEE 697: Educational Specialist Research  
UH 401: Senior Capstone: "Signature Work"  
CIE 651: Research Apprenticeship in Literacy

Fall 2015                      Instructor, University of Delaware  
HDFS 412, Early Childhood Inclusive Math Curriculum and Assessment

## **SELECTED NATIONAL AND STATE TEACHING AND PROFESSIONAL DEVELOPMENT PRESENTATIONS**

**Hooper, A.,** & Kerch, C., Bruner, L., & Swain, H. (2023, November). Advocacy as self-care: Strategies for advocating for yourself and the profession. Presented at the 2023 National Association of Education of Young Children Annual Conference. Nashville, TN.

**Hooper, A.,** & Braun, S. (2023, October). Building Your Toolbox: Strategies to Develop Your Social-Emotional Competencies and Support Educator Well-Being. Presented at the 2023 Alabama Early Childhood Conference. Mobile, Alabama.

**Hooper, A.,** & Hallam, R. (2023, July). Advocating for a Holistic View of Quality in Family Child Care. Presented at the 2023 National Association for Family Child Care Annual Meeting. Atlanta, GA.

**Hooper, A.,** Kerch, C., & Swain, H. (2021, October). What Do I Need to Know about the New DAP? Diving into the Revised Position Statement on Developmentally Appropriate Practice. Presented at the 2021 Alabama Early Childhood Conference.

**Hooper, A.,** & Kerch, C. (2019, November). Emergent writing and storytelling: Tools for playful, rich learning in the early childhood classroom. Poster presented at the 2019 National Association of Education of Young Children Annual Conference.

## **SELECTED CERTIFICATIONS**

2022                              Teaching Strategies Creative Curriculum Infants, Toddlers, and Twos Accredited Trainer

2022	LENA Start Coordinator
2020	Language Essentials for Teachers of Reading and Spelling, 3 <sup>rd</sup> Edition (LETRS)
2020	Program for Infant/Toddler Care Trainer Certified Trainer
2019	Teaching Strategies GOLD Accredited Trainer

#### **SELECTED NATIONAL SERVICE**

2024-2026	Chair Elect, Early Education and Child Development SIG, American Education Research Association
2023-2025	Region 4 Representative, National Association of Early Childhood Teacher Educators
2023-Present	Editorial Board Member, <i>Norland Educare Research Journal</i>
2020-2028	Editorial Board Member, <i>Journal of Early Childhood Teacher Education</i>
2018-present	Peer Reviewer, National Association for the Education of Young Children Accreditation of Higher Education Programs

#### **SELECTED STATE AND LOCAL SERVICE**

2023-Present	Member, Alabama Department of Early Childhood Education Research Advisory Group
2022-Present	Member, United Way of West Alabama Success by 6 Advisory Council
2022-2023	Member, Roadmap for Transforming Child Care in Alabama Task Force
2020-2022	Appointed Member, Alabama Preschool Development Grant Birth through Five Strategic Plan, Access and Affordability Workgroup
2019-Present	JumpStart Kindergarten Assessment Coordinator, United Way of West Alabama, Success by Six

#### **ADDITIONAL PROFESSIONAL EXPERIENCE**

2011-2014	Graduate Assistant, Delaware Stars Quality Rating and Improvement System, Delaware Institute for Excellence in Early Childhood, University of Delaware
2008-2011	Kindergarten Teacher, Urban Promise School, Wilmington, DE
2005-2007	Assistant Early Childhood Teacher, Chesterbrook Academy, Camp Hill, PA